



Ravenshead C of E Primary School SEND Leaflet

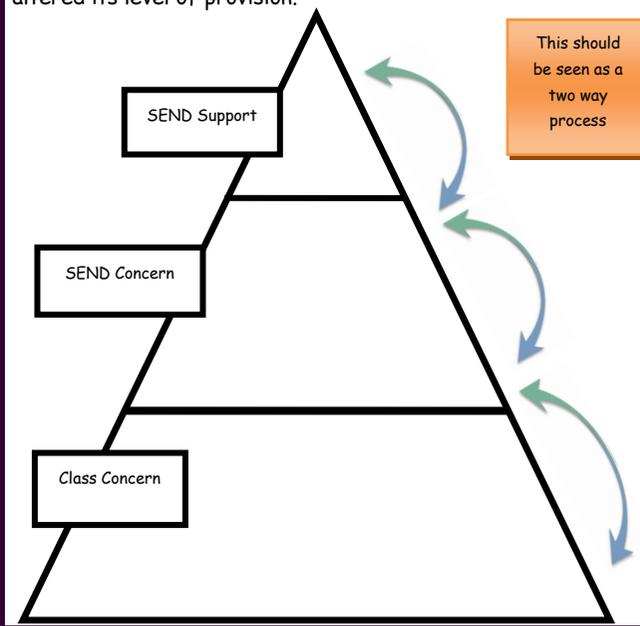
Together, the best we can be

Here at Ravenshead C of E Primary School, we aim to support your child through their time at our school through early identification of any additional need. By doing this, it will ensure that your child's needs are met through additional equipment, time-bound and adult led interventions or further, specialised adult provision. These, coupled with teacher and parent support, will help to ensure that your child makes the best possible progress whilst in our care.

WHO'S WHO?

Within school, there are many people who will help and support your child with any additional SEND. The first point of call should always be your child's class teacher. In the instance that issues identified are not resolved, then feel free to contact the SENDCo, Miss Martin. Further to teacher and SENDCo support, there are a number of trained, well-equipped teaching assistants that will also support your child in further provision.

To coincide with the SEND Code of Practice, the school has altered its level of provision.



What does this mean for me and my child?

The Graduated Response:

Class Concern

These children will have been identified by the class teacher based on assessment, data and observations where they will be closely monitored and targets/resources may be provided by the class teacher. After a period of **one half-term with no or slow progress** they may be considered to be moved to SEND Concern. *Who will be involved at this stage?* Class teacher and teaching assistant.

SEND Concern/ Vulnerable

If the child is still not making expected progress with the adapted, class-based teaching, then they may be placed, with the SENDCo's approval, to SEND Concern.

The SENDCo will support the class teacher in gathering information and will help to co-ordinate the child's provision, working with the child's parents or carers, teachers, subject leaders and support staff.

The child might also be provided with an adult led intervention which usually lasts 8-10 weeks.

Who will be involved at this stage? Class teacher and teaching assistant with support from SENDCo.

SEND Support

If the child still does not make expected progress with support given through SEND Concern, then the decision will be made to place them onto SEND Support, where additional outside agencies may be involved. The child may receive external funding to support their needs within school. There will be a review meeting held **termly** to review progress with the SENDCo present

Parent 'drop ins'

The SENDCo, along with the teaching assistants will conduct a parent drop in session. The aim of this session is for you to see the current interventions, have a chat with the teaching assistants about progress and also look at your child's work.

Contact:

Office@ravenshead.notts.sch.uk

SENCO:

Miss Sarah Martin

What happens if I receive a letter about an intervention?

If you receive a letter regarding an intervention, you will also receive an information pack. The pack will explain what the intervention will contain and a few 'helpful hints' for you at home. It will also tell you the duration your child will be on the intervention for. These are provided by the teaching assistant running the intervention. If you have any questions they will be your first port of call.

How are they monitored?

All interventions are monitored closely. Before an intervention takes place, the teaching assistant will complete an in depth, built in assessment to help us best meet your child's needs.

The SENDCo conducts weekly meetings with the teaching assistants to ensure the interventions are having the desired impact. When the intervention is completed, we complete a 'post intervention assessment' to track the progress your child has made. You will receive a copy of your child's progress during the intervention.

Whilst your child moves through the school, it may become necessary for them to receive an additional, adult led intervention.

The interventions that we currently run are:

- ◇ NUMICON
- ◇ CODE Phonics
- ◇ Switch On Reading
- ◇ Switch On Writing (commencing Oct '14)
- ◇ Plus 1/Power of 2
- ◇ Toe by Toe
- ◇ 5 Minute Box
- ◇ The Raven's Nest (nationally accredited Nurture Room)
- ◇ Time to Talk

